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The mission of the Somerset County Department of Human Services is to improve the life of all county residents by promoting the economic, social, emotional, physical and mental well-being and safety of residents and communities.

Thoughts from the Director

“July Edition, 2018”



“Rest and self-care are so important. When you take time to replenish your spirit, it allows you to serve others from the overflow. You cannot serve from an empty vessel.”

-- **Eleanor Brown**

2018 Somerset County Board of Chosen Freeholders

Patrick Scaglione, Director • Brian D. Levine, Deputy Director
Patricia L. Walsh • Mark Caliguire • Brian G. Gallagher



Volume 3, Issue 6, July 2018

As is my habit, once or twice a year I take a break from bringing you a “fully formed” column, and this, friends, is that time. As a human services professional and social worker, this year, perhaps more than any other, has been emotionally exhausting. It has also been a time for soul searching, for contemplation, for action, and now, at least for a few days, some replenishment. There has been much talk this week of how we define ourselves as Americans, as citizens, as human beings. There has been much talk of “our better angels” and whether those angels can get a foothold amidst the darkness. I vote yes.

To express compassion, a willingness to listen, to understand, to work to improve the lot of those less fortunate than ourselves. Again, I vote yes.

Pictured (both on the first page and below) are two of the things that give me the strength to toil another day. The beauty of nature (in one of my favorite parts of the country), the North Country Woods of the Adirondacks, where I’ll be as you read this always sustains and rejuvenates. The beauty of music and the place of solace it gives me, pictured here in what I wish were my living room (but instead is one of the greatest guitar stores around- Gruhns, in Nashville).

I wish replenishment for all of you, doing whatever makes your heart sing!



A handwritten signature in cursive script, appearing to read "Mike", is written on a white background.



“True community is based upon equality, mutuality, and reciprocity. It affirms the richness of individual diversity as well as the common human ties that bind us together.”

-Pauli Murray

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“Or was their guilt written plainly, and for all the world to see, across their face? Was it their face, in fact, for which they were guilty?”

-Julie Otsuka, The Buddha in the Attic

July *Happenings*

Human Services Public Meetings

10th @ 6:30pm Freeholder's Meeting

12th @ 10:00am Continuum of Care

18th @ 9:30am Local Advisory Council on Alcoholism and Drug Abuse/County Alliance Steering Subcommittee

24th @ 12:00pm Youth Services Commission

24th @ 6:30pm Freeholder's Meeting

25th @ 1:30pm Human Services Advisory Council

For more information regarding these meetings or how to get involved with a committee email Julie at desimone@co.somerset.nj.us or call 908-704-6335.

Have suggestions for future content?

Submit ideas to Emmy Fletcher at fletcher@co.somerset.nj.us

All suggestions will be taken into consideration, but are subject to editorial discretion.

ATTENTION!

Somerset County offices will be closed on Wednesday, July 4th.

To view past publications of the Somerset County Department of Human Services Newsletter visit the website [here](#).

RESTORATIVE JUSTICE

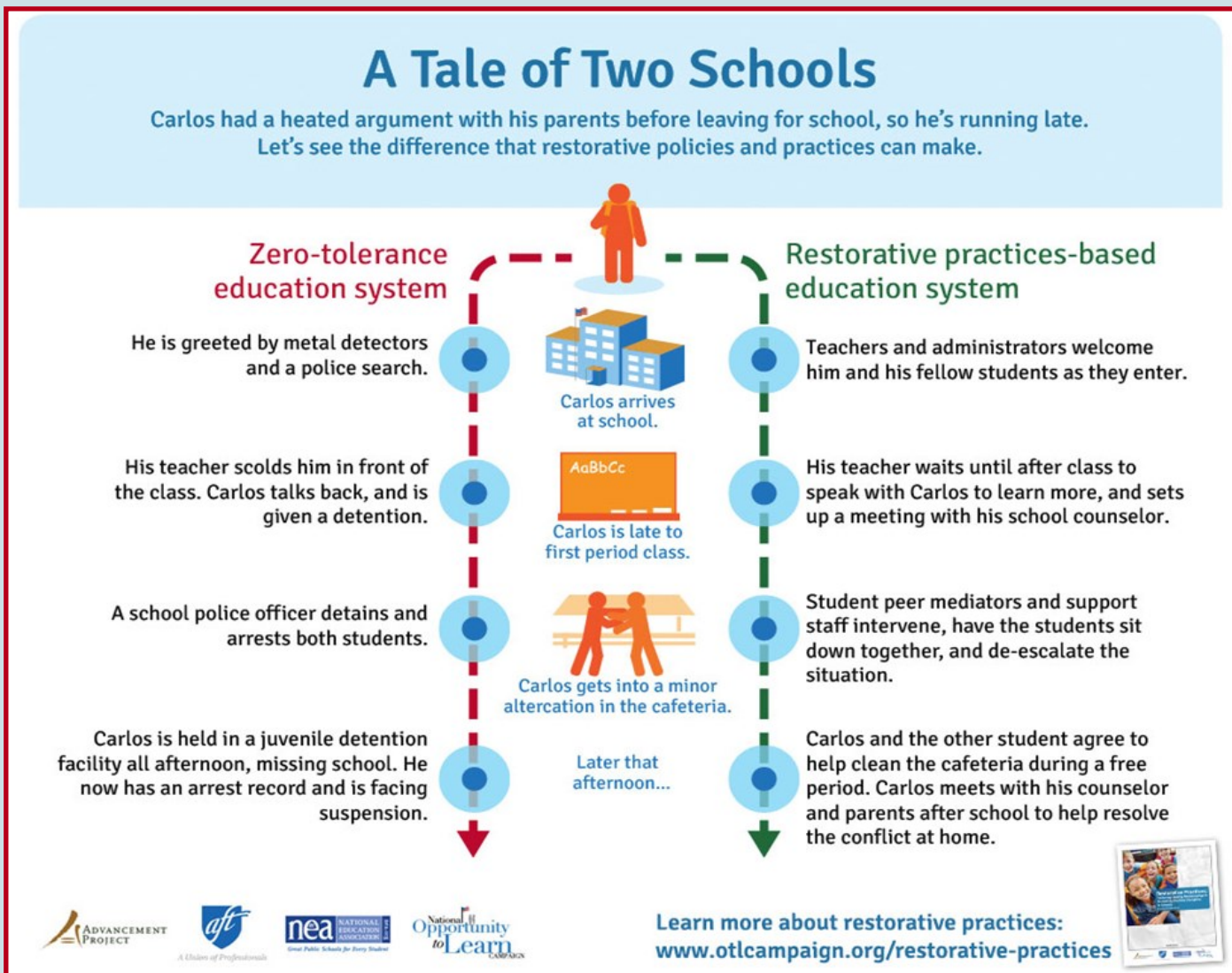
WHAT IT IS & WHY IT MATTERS

Submitted by Gayle Kaufman, MA, Acting Program Coordinator, Juvenile Institutional Services

Much attention has been given in recent years to the phenomenon of the “School to Prison Pipeline”. In a nutshell, students who experience any sort of school failure are more likely to become involved in the juvenile justice system. In the case of academic setbacks, the One World Literacy Foundation has found that 2/3 of students who cannot read proficiently by the end of 4th grade will end up in jail or on welfare. Additionally, zero tolerance policies, in which there are mandatory consequences for certain behaviors, have created a direct path to police and juvenile courts.

School failure may also take the form of disciplinary actions such as detention or suspension. When a student internalizes the message that he/she/they is a “problem”, it often becomes a self-fulfilling prophesy.

So how can we hold students accountable for their poor decisions or unacceptable behavior, without the stigma of labeling them “problem children”? Many school districts have turned to restorative practices as an alternative to traditional disciplinary interventions. Restorative practices focus on students’ capabilities, rather than their deficiencies, and “promotes inclusiveness, relationship-building and problem-solving, through such restorative methods as circles for teaching and conflict resolution to conferences that bring victims, offenders and their supporters together to address wrong doing. Instead of punishment, students are encouraged to reflect on and take responsibility for their actions and come up with plans to repair harm,” (Restorative Practices in Schools: Research Reveals Power of Restorative Approach, Part I, by Abbey Porter, March 21, 2007).



Restorative practices can take many different forms, depending on the needs of the district, the school, and the individuals involved in the situation. The figure below illustrates the differences between restorative discussions, in which students, staff and peer mentors come together to discuss relevant concerns that may disrupt the school environment; and more structured programs such as Circles, Peer Juries, and Mediations that bring together the individuals affected by certain event, in order to facilitate a resolution that holds the youth accountable, while ensuring the safety and integrity of the school environment. Students who commit violent offenses would not be eligible for these interventions.

Figure 3
Comparison of school restorative justice practices and programs

Restorative justice practices		
	<i>Involves:</i>	<i>Responds to:</i>
Restorative discussions	<ul style="list-style-type: none"> - Peer mentors - Teachers and other school staff - Members of the school community 	<ul style="list-style-type: none"> - Minor student worries - Minor disruptions - Need to debrief and discuss issues - Challenging situations - Worried parents - Disruptions - Interpersonal conflicts
Restorative justice programs		
	<i>Involves:</i>	<i>Responds to:</i>
Circles	<ul style="list-style-type: none"> - Class groups - School council - Whole staff 	<ul style="list-style-type: none"> - Class issues/harm within class - Problems affecting students - Staff issues
Peer jury	<ul style="list-style-type: none"> - Peer jurors - Teachers and other school staff - Restorative justice coordinator 	<ul style="list-style-type: none"> - Student conflicts - Staff conflicts - Staff-student conflicts - Class issues/harm within class
Mediation & conferencing	<ul style="list-style-type: none"> - Peer mediators - Teachers and other school staff - Trained facilitators - Family members 	<ul style="list-style-type: none"> - Student conflicts - Staff conflicts - Staff-student conflicts - Staff-parent conflicts - Concerns about a student or behavior - Minor issues involving harm caused in a group of students - Minor issues involving harm/ disruption in a group of students - Issues needing parental involvement - Exclusion issues

Adapted from *Transforming Conflict* at <http://www.transformingconflict.org/Restorative Approaches and Practices.htm>.

We now have the opportunity to use strategies that focus on strengthening community ties in order to reduce conflict in school and address issues such as bullying and other unsafe or disrespectful behavior. The benefits are numerous- non-violent youth are no longer channeled into the world of juvenile delinquency (where they are likely to be exposed to more advanced criminogenic behavior, and receive an “education” that is significantly more harmful to society); we create safer and more nurturing environments in which our children can focus on education; and we cultivate more functional and productive citizens in the long run. A simple internet search for “links to information about restorative justice in schools” leads to a wealth of research articles, guides, and informational blogs about developing these strategies in your district.



Men's Mental Health

Submitted by Ryan Hughes, BA
Case Manager, Richard Hall CMHC

June was Men's Health month and although we typically think of health in a physical context, mental health is also an integral component to overall wellness. Men's mental health is often overlooked for reasons such as stigma, lack of publicity, and cultural expectations. However, the statistics are staggering; approximately 6 million men per year report suffering from depression (Mental Health America, 2015) and about 75% of suicides in the US are completed by men (Whitley, 2017). Around 3 million men in the US have an anxiety or panic disorder, and of the 2.3 million Americans diagnosed with Bipolar disorder, half are men (Mental Health America, 2015). So, if men are experiencing mental illness at these alarming rates, why are they also significantly less likely to seek out mental health services?

One conceivable explanation for this discrepancy is the difficulty for us to recognize symptoms among the male population. More specifically, research has shown that men and women tend to experience the symptoms of mental illness much differently from one another. Men's symptoms of depression and anxiety often present as irritability, loss of interest, increased risk taking, lack of sexual desire/performance, exhaustion, etc., rather than the sadness, apathy, anxiety, and feelings of worthlessness displayed by women (Mental Health America, 2015). Due to the difference in symptoms, it is often difficult for men themselves to recognize that they are suffering from a diagnosable illness. It can also make it challenging for men's loved ones to relate symptoms to mental health causes and for treatment providers to find an accurate diagnosis.

Another factor contributing to men's unlikeliness to seek assistance when they are struggling is our societal expectation that men need to act "masculine". The idea of masculinity is unfortunately riddled with many unspoken "rules" and standards of acting. Many of these toxic standards focus on being in control, being a provider, and most importantly acting strong at all times (American Psychological Association, n.d.). These expectations can all weigh on men's minds when considering ways to relieve their symptoms. Much of the time, men will choose to stay quiet because asking for help is in violation of the prescribed social norms. When we acknowledge this paradox men face, it is easier to comprehend why men may believe suffering in silence, or even suicide, is a better option than getting help. If we expect men to constantly behave in ways that are appropriate in the context of masculinity, how can we expect them to feel comfort in being vulnerable and asking for help?

So what can we do to help the men close to us?



Nationally, there is a lot of work that needs to be done to improve the implicit pressure that is placed on men to be "manly". The expectations that are associated with modern masculinity need to be challenged often on all levels. There are things we can do on an individual level to help men feel comfortable seeking help. Some tips when approaching men's mental health include:

- ◇ **Emphasize that asking for help does not equate to weakness. Encourage them to seek professional assistance or even just social support.**
- ◇ **Challenge your personal perception and definition of masculinity.**
- ◇ **Recognize differences in the presentation of mental health concerns such as changes in sleep, appetite, or activity level.**
- ◇ **Don't ignore comments about suicide; notify treatment providers if this does occur or call Bridgeway Psychiatric Emergency Screening Services at 908-526-4100 or visit their offices located at 282 East Main Street, Somerville, NJ 08876.**

**“That without experimentation, a willingness to ask questions and try new things, we shall surely become static, repetitive, and moribund.”
-Anthony Bourdain**

“The fact that taking one’s own life can exist on a parallel track with our ordinary days, in which we go out to dinner or put our children to bed or worry about growing old, always puts me in mind of W. H. Auden’s poem “Musée des Beaux Arts.” . . . the poem evokes the relativity of tragedy and the isolation of despair: ‘About suffering,’ it begins, ‘they were never wrong,/ The old Masters: how well they understood/ Its human position: how it takes place/ While someone else is eating or opening a window or just walking dully along.’ ”

(Merkin, D. (2018, June 7). Kate Spade and the illness hidden with a smile. The New York Times. Retrieved from <https://www.nytimes.com/2018/06/07/opinion/kate-spade-depression.html>)

**“She is Quick and Curious and Playful and Strong.”
-Kate Spade**

**National Suicide Prevention Lifeline
1-800-273-8255**

We can all help prevent suicide. The Lifeline provides 24/7, free and confidential support for people in distress, prevention and crisis resources for you or your loved ones, and best practices for professionals.



Farmers Market Vouchers Are HERE!

Submitted by Christine Dey, LCSW, Care Coordination Administrator, Office on Aging & Disability Services

Somerset County Office on Aging & Disability Services, located at 27 Warren St., in Somerville, NJ will begin distributing farmers market vouchers starting on July 2, 2018 between **9 a.m. and 4 p.m.** Applicants must be 60 years of age or above, reside in Somerset County and meet the following income guidelines: individual's income must not exceed \$22,459, and a married couple's income cannot exceed \$30,451.

Applicants must show proof of age and residency with a driver's license or other documentation. Proof of **ALL** income is required. Verification of Social Security can be done by providing one of the following: current income tax return, W-2 form, or current Social Security statement award letter. Verification of all pensions, earned income and interest must also be provided. Bank statements are **NO LONGER** considered an acceptable proof of income.

To obtain a Social Security Statement Award Letter contact the Social Security Office at 1-800-772-1213, or go to their office located at 245 US-22 Suite 207, Bridgewater. Be prepared as some waiting time may be necessary. If other assistance is needed, please contact the Somerset County Office on Aging & Disability Services toll free at 1-888-747-1122 or 908-704-6346.

Vouchers are worth \$25.00, given out on a first-come, first-serve basis, and can be used at participating farmers markets throughout Somerset County until Nov. 30, 2018.



Learn More About **TRAUMA INFORMED CARE**

Submitted by Mariann Bruno, Community Planning
Specialist, Office of Youth Services

Resilient Youth
of Somerset County

A COMMITTEE OF FRIENDS OF
SOMERSET COUNTY YOUTH, INC.



Resilient Youth of Somerset County is a committee of Friends of Somerset County Youth. Committee members include representation from the Children's Hope Initiative, Richard Hall Community Mental Health Center, Somerville Public Schools, Court Appointed Special Advocates (CASA), Middle Earth, Somerset County Office of Youth Services and the Family Support Organization (FSO). This committee started in 2016 with a mission to bring Trauma Informed Care to Somerset County through education and outreach.

The committee has been diligently working to educate youth stakeholders throughout the community on the effects of Adverse Childhood Experiences and the success of Trauma Informed Care. To date the committee has trained over 35 organizations including many area schools, law enforcement agencies and community youth-serving organizations. In February, the committee was honored to be presented with the Attachment & Trauma Networks, Inc., first "Touching Trauma at its Hearts Award".

*To schedule a training with Resilient Youth Somerset or to join our mailing list,
please email rysomerset@gmail.com or check out our website:
<http://childrenshopeinitiative.com/resilient-youth-of-somerset-county>*

Departmental Staff Training:

Safety of Self

Submitted by Julie DeSimone, LSW, Planning Administrator, Office of Operations and Planning



Somerset County Department of Human Services Staff at the June 12, 2018 Safety of Self Training

Throughout the spring of 2018, Dr. Richard Celeste, Ed.D., Somerset County Police Academy Director, has provided the Department of Human Services with “Safety of Self” trainings. This program was designed as a direct request of the Somerset County workforce who are placed in a position where defense of oneself may occur based on the nature of their employment. For the direct service divisions which include: Richard Hall Community Mental Health Center, Intoxicated Driver Resource Center as part of the Office of Operations and Planning, the Greater Raritan One Stop Career Center, Juvenile Institutional Services, Family Crisis Intervention Unit as part of the Office of Youth Services, Office of Aging and Disability Services, Community Development and Veteran Services, continuous contact with members of the public has the potential to result in confrontational interactions. In an effort to help keep staff and residents safe, the “Safety of Self” training was developed. Staff learned defense techniques and strategies to use if they are being attacked or if an individual needs to be physically controlled. The training was designed specifically for individuals without training on self-defense. The Department of Human Services is dedicated to continuing to provide education and training to help staff serve the residents of Somerset County to the best of their ability while maintaining everyone’s safety.

When Actions Teach Us Lessons

Submitted by Jeremy Hirsch, Principal Planner, Community Development

There has been a lot said – and written – lately about stigma, including an article by Linda Porcaro in the April 2018 DHS Newsletter. People are learning – hopefully! – what words to use and, perhaps more importantly, what words to not use, when discussing those with disabilities. Yet many times our actions speak louder than words. Simply using the proper terminology is not enough; our actions need to match our words. How often have you been out and you come into contact with someone with a disability? Perhaps they are on line in front of you at a store or maybe they start up a conversation with you on the street. How do you react?

I have seen numerous instances where people turn and walk away or simply ignore the person. This is often followed by whispers and glances back at the individual. They might not mean any harm – they may have “good intentions” – but cause harm nonetheless. I believe we can use these instances as “teachable moments,” ways to show others – just by example – of how to act and react.



Here are a couple of personal examples. The first one is from last summer. My son – who was 12 at the time – and I were at a local sub shop grabbing lunch on a Saturday morning. There was a long line and ahead of us were several individuals with intellectual disabilities. When it came time to place their orders, a couple of them had trouble doing so. I thought, “Uh oh, this might not go so well.” However, to my very pleasant surprise, the young man behind the counter was patient – when he could not quite understand the order, he politely asked it to be repeated, and then repeated it back to make sure he had it correct. He answered all their questions with equal patience. After we left, my son said, “I was really impressed with how he handled that.” I then used this as a “teachable moment” and explained to my son how people with disabilities should be treated the same as everyone else – with politeness and kindness.

I enjoy attending Somerset Patriots games. I have noticed that at many of the games, there are individuals with disabilities and, on several occasions, they have interacted with me. A couple of seasons ago, a young man who could not communicate clearly, but who was obviously a big fan, sat behind me. He was yelling and cheering through most of the game. At one point, I cheered with him and after that he would tap me on the shoulder and point things out – a good play in the field or a big hit. We even high-fived a couple of times. While most other people around us ignored him, I treated him just like I would any other fan. Hopefully those nearby saw my actions and will think about their own reactions in the future.



Finally, the Community Development Office has developed a good working relationship with Freedom Trail, a drop-in center for people living with mental health conditions. Over the years, we have had the opportunity to get to know many of the people who are “regulars” there. At first, there was some hesitancy on their part. Yet, over time, they have become more open and accepting.



They greet us, talk to us, ask us to play pool or bingo, and generally treat us as we treat them – just like anyone else. This has allowed for more personal interactions and made our experiences there not only enjoyable, but far more productive and helpful for the people we are assisting.

It's easy to be critical of someone else's actions. But keep in mind that they simply might not know any different. Rather than be critical – either publicly or privately – we should show and lead by example. Those lessons will stick around much longer and the people we are interacting with will benefit, as well.

STRESS MANAGEMENT

Submitted by the Greater Raritan One-Stop Career Center

Today's workforce is experiencing job burnout and stress due to unemployment in epidemic proportions. People are stressed out, insecure, fearful of the future and misunderstood. The demands of financial stress, combined with the demands of home, have become too much for people to handle. This workshop explores the causes of such stress, and suggests general and specific stress management strategies that people can use every day.

How You Will Benefit:

- ⇒ Understand that stress is a positive, unavoidable part of everybody's life
- ⇒ Recognize the symptoms that tell you when you have chronic stress overload
- ⇒ Identify those situations in your life that cause you the greatest stress
- ⇒ Identify those actions which add to your stress
- ⇒ Change the situations and actions that can be changed
- ⇒ Deal better with situations and actions that can't be changed
- ⇒ Create an action plan to help reduce and manage stress

What Will Be Covered?

- ⇒ Defining Stress and How It Affects Us
- ⇒ What is Stress About?
- ⇒ Building a Solid Foundation
- ⇒ Mental Strategies
- ⇒ Time Management Tips
- ⇒ Drainers and Fillers



This program is a collaboration between the One-Stop Career Center's Employment and Training Services.

Monday, July 9th, 2018
Time: 9:30am – 12:00pm

Employment Services
75 Veterans Memorial Drive
Somerville, NJ08876

*Seating is limited so please call
(908) 704-3000 to reserve your seat today!*

Pre-Registration Form: Stress Management

Yes Enroll me now

Participant Name *(Please Print)*

Position

Immediate Supervisor

Organization

Organization Address

ZIP

Telephone

Fax

E-mail

VETERANS INFO

Submitted by Betsy Haluszczak, Veteran Service Officer, Office of Veterans Services

RAPID APPEALS MODERNIZATION PROGRAM (RAMP)

Disabilities determined by VA to be related to military service can lead to monthly non-taxable compensation, enrollment in the VA health care system, a 10-point hiring preference for federal employment and other important benefits. Ask a VA representative or Veterans Service Organization representative about Disability Compensation, Pension, Health Care, Caregiver Program, Career Services, Educational Assistance, Home Loan Guaranty, Insurance and/or Dependents and Survivors' Benefits.

What is RAMP?

- In November 2017, the Department of Veterans Affairs (VA) launched Rapid Appeals Modernization Program (RAMP) with the goal of providing eligible Veterans with the earliest possible resolution of their disability compensation claims.
- Initially began as an invitation only program; on April 2, 2018, the VA expanded RAMP by removing the requirement that Veterans first receive an invitation from VA in order to participate in the program.
- RAMP is voluntary and will provide eligible Veterans the opportunity to enter the new, more efficient review process outlined in the historic *Veterans Appeals Improvement and Modernization Act of 2017* (Appeals Modernization Act), before the law becomes effective in February 2019.
- Under RAMP, Veterans can expect to receive a review of the decision on their claim much faster than if they remain in the legacy appeals process. The program will allow participants the option to have their decisions reviewed in the Higher-Level Review or Supplemental Claim Lane outlined in the Appeals

Modernization Act.

- RAMP will only run until the February 2019 implementation of the Appeals Modernization Act.

RAMP is Part of VA's Larger Appeals Modernization Plan

- VA's legacy appeal process, which is set in law, splits jurisdiction over appeals in compensation claims between Veterans Benefits Administration (VBA) and the Board of Veterans' Appeals (Board), adding more complexity to the appeal process.
- The Appeals Modernization Act establishes a new review process for decisions on VA benefits that is timely, transparent, and fair, and thus allows VA to improve the delivery of benefits and services to Veterans and their families.
- RAMP gives Veterans the opportunity for early participation in the Appeals Modernization Act's new **Supplemental Claim** and **Higher-Level Review** Lanes.

Advantages of RAMP

- Early participation in the new, more efficient review process for VA benefit decisions
- Faster decisions and early resolution of disagreements
- Multiple review options (Supplemental Claim, Higher-Level Review, or appeal to the Board)
- The same potential effective date for benefits regardless of the review option chosen
- The option to ask for a quick, fresh look at a VA decision by an experienced claims reviewer
- A new requirement that VA must have clear and convincing evidence to change any findings favorable to Veterans in a VA decision

Who is Eligible for RAMP?

Veterans who have one or more disability compensation appeals pending in one of the following legacy appeal stages:

- Notice of Disagreement (NOD)
- Form 9, Appeal to Board of Veterans' Appeals (Board)
- Certified to the Board but not yet docketed at the Board
- Remand from the Board to VBA

Veterans may check the status and stage of their appeal to determine if it meets the RAMP eligibility criteria listed above by visiting VA's website at: <https://www.vets.gov/>

Which Review Lane is Right for Veterans?

⇒ Supplemental Claim Lane

- Veterans should select this option if they have additional evidence that is *new and relevant* to support granting benefit claims. VA's goal is to complete these Supplemental Claims in an average of **125 days**.
- New and relevant evidence is presumed for any Veteran who selects the Supplemental Claim Lane at initial opt in to RAMP.
- VA will assist Veterans in gathering new and relevant evidence to support the claims.
- If necessary, Veterans can continue to submit Supplemental Claims with new and relevant evidence or use the Higher-Level Review Lane after VA issues a decision in the Supplemental Claim Lane, by electing further review within one year of the date on the decision notice. Alternatively, a Veteran may appeal VA's decision on the Supplemental Claim directly to the Board. The Board will begin reviewing and deciding these appeals in October 2018.

⇒ Higher-Level Review Lane

- Veterans should select this option if they have no additional evidence to submit in support of the claim, but believe that there was an error in the initial decision. VA's goal is to complete these Higher-Level Reviews in an average of **125 days**.
- A Higher-Level Review consists of an entirely new review of the claim by a senior claims adjudicator.
- The Higher-Level Reviewer will only consider evidence that was in VA's possession **at the time of opt-in**. ***Neither Veterans nor their representatives will be able to add new evidence during this process.***
- VA cannot assist Veterans in developing additional evidence. However, if the Higher-Level Reviewer discovers an error in VA's duty to assist in the prior decision, the claim will return to initial decision makers for additional processing to correct the error.
- Veterans or their representatives can request an optional **one-time telephonic** informal conference with the Higher-Level Reviewer to identify specific errors in the case. Requesting an informal conference may cause some delay in the processing of the Higher-Level Review.
- If necessary, Veterans can use the Supplemental Claim Lane after receiving a decision in the Higher-Level Review Lane by electing further review within one year of the date on the decision notice. Alternatively, a Veteran may appeal VA's decision on the Higher-Level Review directly to the Board. The Board will begin reviewing and deciding these appeals in October 2018.

Human Services Employment

RICHARD HALL COMMUNITY MENTAL HEALTH CENTER

CARE Associate provides person-centered, strength-based case management for individuals with co-occurring disorders whom are active in Co-occurring and Relationship Empowerment (CARE) and OPTIONS programs. Incumbent will engage individuals served in respectful, compassionate, healthy, professional relationships attending to such matters as rapport, boundaries, listening. Incumbent must have awareness of clinical status of each individual so that the individual's goals and objectives are supported. Incumbent will track essential data through Case Management Information System or any other data collection resource for reporting to stakeholders. Incumbent will be responsible for data entry in the NJ-SAMS.

Psychiatrist I provides trauma informed mental health assessment and treatment collaboratively with individuals though wellness and recovery, person-centered care to clients. Incumbent serves as consultant to other staff; participates in Performance Improvement (PI), peer review and medical staff activities.

Case Manager II/Floater PT engages and conducts interventions with individuals and their families (as indicated) in attending to engagement, status assessments, rapport establishment, skill development, symptom management, and recovery planning. Incumbent submits accurate progress notes and paperwork in a timely manner which reflects the individual's strengths and progress toward recovery in the electronic record. Incumbent participates in supervision, PCP Team and the Integrated Team meetings as well as collaborates with other treatment providers to monitor and discuss clients' progress and needs. Incumbent performs other related duties as assigned throughout the Center to assist in clinical service provision and client engagement.

YOUTH SERVICES

Crisis Intervention Specialist II provides crisis intervention, short term family therapy treatment, assessment and case management to children and their families in order to stabilize a juvenile/family crisis (generally defined as a youth and parent who are experiencing severe family conflict and/or runaway behavior and/or truancy on the part of the juvenile and/or a youth involved in human trafficking) and ultimately provide an alternative to court intervention and out of home placement. When all other supports and family treatment has been exhausted, and the child remains at risk, may need to petition the court for assistance. Primarily conducts crisis intervention and/or family therapy services in the office, but may conduct services in the community, including potentially visiting clients' homes. Participates in weekly individual clinical supervision and staff meetings, including group supervision. Accurately and efficiently documents all interactions with clients and providers; conducts treatment planning activities. Active participation in the county youth services community is strongly encouraged.

Human Services Employment

OFFICE ON AGING AND DISABILITY SERVICES

Wellness & Care Coordinator provides oversight of an interdisciplinary team of six (6) professional staff and three (3) para professional staff who plan and manage services from assessment of need to care planning for frail seniors and physically disabled adults across a continuum of care. The incumbent is responsible for the development, implementation, and oversight of Jersey Assistance for Community Caregiving (JACC), Aging and Disabilities Resource Connection (ADRC) model, Personal Assistance Services Program (PASP), Medicare Improvement for Patients and Providers Act (MIPPA), Federal Financial Participation (FFP) and Project Life Saver (PLS).

Case Manager I conducts community screens, comprehensive assessments and options counseling for the most frail and vulnerable older adults (ages 60+) and adults (18+) with disabilities and/or their caregivers in order to assist the client/their families) in identifying and obtaining needed services.

For qualification requirements, compensation information, and job responsibilities please visit the [Somerset County Human Resources Website](#)



Improve Your Life *by improving your health!*



You or your loved one may be one of the 80% of Older Americans who are living with a long term health condition.

Do YOU want to:

- feel better?
- get more out of life?
- be more independent?
- learn about eating healthy?
- learn about exercising safely?
- alleviate pain and fatigue?

If so, this **FREE**
Take Control of Your Health
Workshop Series is for you!



Take Control of Your Health **Workshop Series**

Raritan Borough Hall
Community Room

22 First Street, Raritan

Mondays

10:00 am - 12:30 pm

July 9, 16, 23, 30

August 6, 13

To register, email toolan@co.somerset.nj.us or call 908-203-6072



This program is offered through a partnership between the Somerset County Board of Chosen Freeholders and the Office on Aging & Disability Services





agency events

 DELTA DENTAL

ZUFALL
HEALTH

 NJDA
New Jersey Dental Association

FREE DENTAL FOR VETERANS

Smiles for Our Heroes
A Mission of Mercy Event

Get FREE Dental Services

If you attend our Veteran's Day event in November!



Warren, Sussex, Hunterdon, Morris, Essex and Somerset counties

Free dental services, food and more!

SATURDAY

November 3, 2018

SUNDAY

November 4, 2018

17 South Warren Street, Dover 07801

Transportation pick-up points available in all counties served



www.zufallhealth.org

Call Fergie at 973-328-9100 EXT 357 to see if you qualify



agency events



JOIN NOW!

RECEIVE ONE WEEK FREE!



SCAP offers low cost childcare for children ages 6 weeks through 5 years old. The infant/toddler program is for children from 6 weeks until 3 years of age, and the SCAP pre-school program for children from 3-5 years of age.

We provide children breakfast, lunch, and snack daily at no cost to the families. Our center uses the Creative

Curriculum, as SCAP's philosophy is that young children learn best by doing. This curriculum is child-directed and child-oriented. Themes are based on children's interests and children use the classroom centers to actively construct their own learning for the day!

SCAP also provide families with ongoing workshops designed to help low-income individuals and families reduce debt and increase assets!

SCAP CHILD CARE AND PRESCHOOL IS NOW TAKING NEW ENROLLMENT IN ALL CLASSES!

Weekly Tuition: OUR LOW PRICE OF \$175!

SCAP IS ALSO RUNNING A SPECIAL REFERAL PROMOTION!

IF YOU JOIN AND REFER ANOTHER FAMILY, THEY WILL RECEIVE A WEEK FREE AND YOU WILL RECEIVE ANOTHER WEEK FREE!

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SOMERSET COMMUNITY ACTION PROGRAM

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